

COMMON DATA SET           -- Academic Year: 2014-2015  
                                  Summer term: 201430  
                                  Fall term: 201510  
                                  Aid Year: 1415  
                  Previous year cohort code: 201410\_LTU  
          Previous year's start date: 01-JUL-2013  
          Previous year's end date: 30-JUN-2014

04-NOV-2014

SECTION A0 ON CDS (Not for Publication)

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A1. Address Information

Lawrence Technological University  
21000 W. 10 Mile  
Southfield, MI 48075  
248.204.4000  
www.ltu.edu  
248.204.3160  
800.CALL.LTU  
21000 W. 10 Mile  
Southfield, MI 48075  
248.204.2228  
admissions@ltu.edu  
[http://www.ltu.edu/futurestudents/apply.asp?\\_wds=fs](http://www.ltu.edu/futurestudents/apply.asp?_wds=fs)

A2. Source of institutional control

Public  
 Private (nonprofit)  
Proprietary

A3. Classify your undergraduate institution:

Coeducational college  
Men's college  
Women's college

A4. Academic year calendar

Semester                   4-1-4  
Quarter                    Continuous  
Trimester                  Differs by program (describe):  
Other(describe):

A5. Degrees offered by your institution

Certificate                 Postbachelor's certificate  
Diploma                    Master's  
 Associate                 Post-master's certificate  
Transfer                    Doctoral Degree-  
                            research/scholarship  
Terminal                   Doctoral Degree-  
                            professional practice  
 Bachelor's                 Doctoral degree -- other

\*\*Section B: ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment -- Men and Women

UNDERGRADUATES	FT MEN	FT WOMEN	PT MEN	PT WOMEN
Degree-seeking, first-time freshman	238	91	4	4
Other first-year, degree-seeking	157	41	57	20
All other degree-seeking	736	301	252	77
Total degree-seeking	1131	433	313	101
All other undergraduates	17	15	669	119
Total undergraduates	1148	448	982	220

GRADUATE	FT MEN	FT WOMEN	PT MEN	PT WOMEN
Degree-seeking, first-time	5	4	264	87
All other degree-seeking	10	11	580	246
All other graduates	0	1	4	5
Total graduates	15	16	848	338

Total All Undergraduates: 2798

Total All Graduates: 1217

Grand Total All Students: 4015

B2 Enrollment by Racial/Ethnic Category

Total	Degree-seeking	
	First-time	Degree-seeking
Undergrad	First-year	Undergrad
Nonresident aliens	10	160
Hispanic	27	69
Black or African American, non-Hispanic	29	157
White, non-Hispanic	251	1329
American Indian or Alaskan Native, non-Hispanic	1	9
Asian, non-Hispanic	6	140
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1
Two or more races, non-Hispanic	0	0
Race/ethnicity unknown	13	113
Total	337	1978

Question B2.1 Nonresident alien graduate enrollment: 577

Persistence

B3 - Degrees Awarded from 01-JUL-2013 thru 30-JUN-2014

Certificate	49
Associate	20
Bachelor	341
Postbachelor Certificate	43
Master	371
Doctoral	3
TOTAL	827

Graduation Rates

FALL 2007 Cohort

B4. Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 366

B5. Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death permanent disability, or service in the armed forces foreign aid service of the federal government, or official church missions; total allowable exclusions: 1

B6. Final 2007 cohort, after adjusting for allowable exclusions: 365

B7. Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011): 129

B8. Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012): 26

B9. Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013): 10

B10. Total graduating within six years (sum of questions B7, B8, and B9): 165

B11. Six-year graduation rate for 2007 cohort (question B10 divided by question B6): 45.2%

\*\* B12 through B21 - For Two-Year Institutions \*\*

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2013 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2014? 82.4%

\*\*SECTION C: FIRST-TIME, FIRST-YEAR FRESHMAN ADMISSION

C1 Applications -- first-time, first-year

Applicants

Women	652
Men	1633

Admits  
 Women 384  
 Men 928

Male Enrollees  
 FT 238  
 PT 4

Female Enrollees  
 FT 91  
 PT 4

C2 answer is No; We do not have a waitlist policy.

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- > High school diploma is required and GED is accepted.
- High school diploma is required and GED is not accepted.
- High school diploma or equivalent is not required.

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- > Recommend
- Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	12	16
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab		2
Foreign language		
Social studies	3	
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? NO

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	>			
Class rank				>
Academic GPA	>			
Standardized test scores	>			
Application Essay			>	
Recommendation			>	

Nonacademic  
 Interview >  
 Extracurricular activities >  
 Talent/ability >  
 Character/personal qualities >  
 First generation >  
 Alumni/ae relation >  
 Geographical residence >  
 State residency >  
 Religious affiliation/commitment >  
 Racial/ethnic status >  
 Volunteer work >  
 Work experience >  
 Level of applicant's interest >

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2012.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	>				
ACT only					>
SAT only					>
SAT and SAT Subject Tests or ACT					>
SAT Subject Tests					>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2012, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
- ACT with Writing component recommended.
- ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component	>	>

D. In addition, does your institution use applicants' test scores for academic advising?  
 yes >  no

E. Latest date by which SAT or ACT scores must be received for fall-term admission \_\_\_ 06/30 \_\_\_  
 Latest date by which SAT Subject Test scores must be received for fall-term admission \_\_\_ 06/30 \_\_\_

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):  
 ????????????????

G. Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam >
- State Exam (specify): \_\_\_\_\_

C9 Standardized Test Score Analysis

Percent submitting SAT scores: 15  
 Number submitting SAT scores: 52  
 Percent submitting ACT scores: 85  
 Number submitting ACT scores: 286

C9 Test Score Percentile Analysis

25th Percentile

SAT CRITICAL WRITING 450 .73  
 SAT READING 500 .73  
 SAT MATH 540 .75

ACT COMPOSITE 21 .74  
 ACT MATH 22 .72  
 ACT ENGLISH 20

75th Percentile

SAT MATH 650 .22  
 SAT CRITICAL WRITING 580 .22  
 SAT READING 580  
 SAT ESSAY 9 .20

ACT COMPOSITE 28 .22  
 ACT ENGLISH 27 .25  
 ACT MATH 28 .24

C9 Test Score Analysis

SAT MATH

Range	Count
700 - 800	3
600 - 699	26
500 - 599	14
400 - 499	7
300 - 399	2

SAT read

700 - 800	4
600 - 699	5
500 - 599	30
400 - 499	12
300 - 399	1

SAT writ

600 - 699	8
500 - 599	23
400 - 499	15
300 - 399	5

ACT COMP Range	Count
30 - 36	39
24 - 29	149
18 - 23	72
12 - 17	26

ACT ENGL Range	Count
30 - 36	43
24 - 29	119
18 - 23	76
12 - 17	43
06 - 11	3

ACT MATH Range	Count
30 - 36	48
24 - 29	136
18 - 23	68
12 - 17	32

#### C10 High School Rank Analysis

Percent in top tenth of high school graduating class	23.5%
Percent in top quarter of high school graduating class	50%
Percent in top half of high school graduating class	81%
Percent in bottom half of high school graduating class	19%
Percent in bottom quarter of high school graduating class	4%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	67.1%

#### C11 High School GPA Range Analysis

Percent who had GPA of 3.75 and higher	31.8%
Percent who had GPA between 3.50 and 3.74	18.7%
Percent who had GPA between 3.25 and 3.49	19%
Percent who had GPA between 3.00 and 3.24	10.7%
Percent who had GPA between 2.50 and 2.99	15.3%
Percent who had GPA between 2.0 and 2.49	4.5%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%

#### C12 Overall High School GPA Analysis

Average High School GPA:	3.43
Percent Submitting a High School GPA:	100%

Admission Policies

C13. Application fee

Does your institution have an application fee? X Yes No
Amount of application fee: \$ 30
Can it be waived for applicants with financial need? X Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X
Free:
Reduced:

Can on-line application fee be waived for applicants with financial need? Yes

C14. Application closing date

Does your institution have an application closing date? No (rolling)
Application closing date (fall):
Priority date:

C15. Are first-time, first-year students accepted for terms other than the fall? X
Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): X
By (date):
Other:

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date):
No set date: X
Must reply by May 1 or within weeks if notified thereafter
Other:

Deadline for housing deposit (MMDD): ????????????????????

Amount of housing deposit: \$ 200
Refundable if student does not enroll?
X Yes, in full
Yes, in part
No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

> Yes No
If yes, maximum period of postponement: 3 Years

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes > No

C20. Question removed from CDS.

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes > No



C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes > No

\*\* SECTION D: TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? X Yes No  
(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  
X Yes No

D2 Transfer Analysis

Sex	Applicants	Admitted Applicants	Enrolled Applicants
Women	172	93	42
Men	437	235	124
Total	609	328	166

Application for Admission

D3. Indicate terms for which transfers may enroll:  
> Fall Winter > Spring > Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? > Yes No  
If yes, what is the minimum number of credits and the unit of measure? \_\_\_ 30 credits \_\_\_

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	>				
College transcript(s)	>				
Essay or personal statement				>	
Interview					>
Standardized test scores					>
Statement of good standing from prior institution(s)					>

D6. If a minimum high school grade point average is required of transfer applicants, specify  
(on a 4.0 scale): \_\_\_ 2.5 \_\_\_

D7. If a minimum college grade point average is required of transfer applicants, specify  
(on a 4.0 scale): \_\_\_ 2.2 \_\_\_

D8. List any other application requirements specific to transfer applicants:  
A minimum college grade point average of 2.20 is required for students transferring into the College of Architecture & Design.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					>
Winter					
Spring					>
Summer					>

D10. Does an open admission policy, if reported, apply to transfer students? Yes > No

D11. Describe additional requirements for transfer admission, if applicable:

—

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit:
\_\_ 2.0 \_\_

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number \_\_ 60 \_\_ Unit type \_\_\_ credits \_\_\_

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number \_\_ 90 \_\_ Unit type \_\_\_ credits \_\_\_

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: \_ 30 \_

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: \_ 30 \_

D17. Describe other transfer credit policies:

???????????

\*\*SECTION E: ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- Accelerated program
X Cooperative education program
Cross-registration
X Distance learning
Double major
Dual enrollment
X English as a Second Language (ESL)
Exchange student program (domestic)
External degree program
Other (specify):
X Honors program
X Independent study
X Internships
Liberal arts/career combination
Student-designed major
X Study abroad
Teacher certification program
Weekend college

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- Arts/fine arts
X Computer literacy
X English (including composition)
Foreign languages
X History
Other (describe):
Humanities
X Mathematics
Philosophy
Sciences (biological or physical)
Social science

\*\*SECTION F: STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2014 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/ nonresident aliens from the numerator and denominator)	13.6%	4.0%
Percent of men who join fraternities	6.0%	7.5%
Percent of women who join sororities	6.0%	7.5%
Percent who live in college-owned, -operated, or -affiliated housing	63.5%	23.5%
Percent who live off campus or commute	36.5%	76.5%
Percent of students age 25 and older	1.8%	14.7%
Average age of full-time students	18.3	21.3
Average age of all students (full- and part-time)	18.5	22

F2. Activities offered Identify those programs available at your institution.

Campus Ministries	X	Literary magazine	Radio station
Choral groups		Marching band	X Student government
Concert band		Model UN	X Student newspaper
X Dance	X	Music ensembles	Student-run film society
X Drama/theater		Musical theater	Symphony orchestra
X International Student Organization		Opera	Television station
Jazz band	X	Pep band	Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers? Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name):

Naval ROTC is offered:

On campus

At cooperating institution (name):

Air Force ROTC is offered:

On campus

X At cooperating institution (name): University of Michigan--Ann Arbor

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X	Special housing for disabled students
Men's dorms		Special housing for international students
Women's dorms		Fraternity/sorority housing
X Apartments for married students		Cooperative housing
X Apartments for single students		Theme housing
		Wellness housing
Other housing options (specify):		

\*\* SECTION G: ANNUAL EXPENSES \*\*

G0. Please provide the URL of your institution's net price calculator:

[http://www.ltu.edu/financial\\_aid/netprice.asp](http://www.ltu.edu/financial_aid/netprice.asp)

X Provide 2015-16 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2015-16 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2015-16 academic year costs of attendance will be available: April 1

G1. Undergraduate full-time tuition, required fees, room and board.

PRIVATE INSTITUTIONS Tuition: 29580

NONRESIDENT ALIENS Tuition: 29580

REQUIRED FEES: 720

ROOM AND BOARD: (on-campus) 9470

ROOM ONLY: (on-campus) 5552

BOARD ONLY: (on-campus meal plan) 3918

G2. Number of credits per term a student can take for the stated full-time tuition  
15 minimum 15 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

X Yes No

G4. Do tuition and fees vary by undergraduate instructional program?

X Yes No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

QUESTION G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	1427	1427	1427
Room only	xxxx	xxxx	5552
Board only	xxxx	3918	3918
Not Applicable	xxxx	xxxx	N/A
Transportation	1926	1926	1926
Other expenses	2247	2247	2247

QUESTION G6

Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS: 986

NONRESIDENT ALIENS: 986

\*\* H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2013-2014 academic year (see the next item below), use the 2013-2014 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2014-2015 estimated or X 2013-2014 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)  
 Institutional methodology (IM)  
 Both FM and IM

Federal Gift Aid - Need-Based:	\$2,334,477
Federal Gift Aid - Non-Need-Based:	\$769
State Gift Aid - Need-Based:	\$1,321,656
State Gift Aid - Non-Need-Based:	\$1,438
Institutional Gift Aid - Need-Based:	\$9,848,262
Institutional Gift Aid - Non-Need-Based:	\$3,450,630
External Gift Aid - Need-Based:	\$206,568
External Gift Aid - Non-Need-Based:	\$26,922
Loans - Need-Based:	\$7,110,054
Loans - Non-Need-Based:	\$231,250
Federal Work - Need-Based:	\$494,007
State Work - Need-Based:	
PLUS Loans - Need:	\$5,699,476
PLUS Loans - No-Need:	\$320,725
Tuition Waivers - Need-Based:	\$233,966
Tuition Waivers - Non-Need-Based:	\$822,082
Athletic Awards - Non-Need-Based:	\$1,644,233

H2 Number of Enrolled Students Awarded Aid

H2a Degree-Seeking Undergrads

First-time Full-Time Freshmen:	353
Full-Time Undergrads:	1494
Less Than Full-Time Undergrads:	472

H2b Degree-Seeking Undergrad Need-Based Applicants

First-time Full-Time Freshmen:	311
Full-Time Undergrads:	1230
Less Than Full-Time Undergrads:	341

H2c Degree-Seeking Undergrad Applicants with Need

First-time Full-Time Freshmen:	245
Full-Time Undergrads:	915
Less Than Full-Time Undergrads:	265

H2d Degree-Seeking Undergrad Applicants with Aid

First-time Full-Time Freshmen:	243
Full-Time Undergrads:	903
Less Than Full-Time Undergrads:	257

H2e Degree-Seeking Undergrad Applicants with Need-Based Gift Aid	
First-time Full-Time Freshmen:	240
Full-Time Undergrads:	884
Less Than Full-Time Undergrads:	247
H2f Degree-Seeking Undergrad Applicants with Self-Help Aid	
First-time Full-Time Freshmen:	196
Full-Time Undergrads:	771
Less Than Full-Time Undergrads:	212
H2g Degree-Seeking Undergrad Applicants with Non-Need-Based Gift Aid	
First-time Full-Time Freshmen:	221
Full-Time Undergrads:	716
Less Than Full-Time Undergrads:	107
H2h Degree-Seeking Undergrad Applicants with Need Fully Met	
First-time Full-Time Freshmen:	43
Full-Time Undergrads:	130
Less Than Full-Time Undergrads:	0
H2i Percent of Need Met for those with Need-Based Aid	
PERCENT First-time Full-Time Freshmen:	70.9
Full-Time Undergrads:	67.9
Less Than Full-Time Undergrads:	32.0
H2j Average package for those with need and Aid	
First-time Full-Time Freshmen:	\$23,061
Full-Time Undergrads:	\$23,443
Less Than Full-Time Undergrads:	\$12,729
H2k Average Need-Based Gift for those with Need-Based Gift Aid	
First-time Full-Time Freshmen:	\$15,881
Full-Time Undergrads:	\$14,033
Less Than Full-Time Undergrads:	\$6,233
H2l Average Need-Based Self-Help for those with Self-Help Aid	
First-time Full-Time Freshmen:	\$6,599
Full-Time Undergrads:	\$7,776
Less Than Full-Time Undergrads:	\$9,185
H2m Average Need-Based Loan for those with Need-Based Loans	
First-time Full-Time Freshmen:	\$6,112
Full-Time Undergrads:	\$7,382
Less Than Full-Time Undergrads:	\$8,818
H2n Degree-Seeking Undergrad Applicants with Non-Need-Based Institutional Gift Aid	
First-time Full-Time Freshmen:	59
Full-Time Undergrads:	266
Less Than Full-Time Undergrads:	26
H2o Average Non-Need-Based Gift for those with Institutional Non-Need-Based Gift Aid	
First-time Full-Time Freshmen:	\$13,358
Full-Time Undergrads:	\$12,603
Less Than Full-Time Undergrads:	\$3,775
H2p Number of students in line a who were awarded an institutional nonneedbased athletic grant or scholarship	
	66
	175
	0

H2q Average dollar amount of institutional nonneedbased athletic grants and scholarships awarded to students in line p

\$9,250  
\$9,411  
\$ 0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- \* 2013 undergraduate class who graduated between July 1, 2012 and June 30, 2013 who started at your institution as first-time students and received a bachelor's degree between July 1, 2012 and June 30, 2013.
- \* only loans made to students who borrowed while enrolled at your institution.
- \* co-signed loans.

Exclude:

- \* those who transferred in.
- \* money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. 69%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. 69%

H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. \$ 38966.12

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. \$ 27768.18

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- X Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 21

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 9994.38

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 209882

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: Scholarship application along with ACT/SAT test scores & HS GPA

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- X FAFSA  
Institution's own financial aid form  
CSS/Financial Aid PROFILE  
State aid form  
Noncustodial PROFILE  
Business/Farm Supplement  
Other: \_\_\_\_\_

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 04/01  
Deadline for filing required financial aid forms:  
No deadline for filing required forms (applications processed on a rolling basis): X

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

- a.) Students notified on or about (date):
- b.) Students notified on a rolling basis: yes      If yes, starting date: 04/01

H11. Indicate reply dates:

Students must reply by (date):                      or within 2 weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- X Direct Subsidized Stafford Loans
- X Direct Unsubsidized Stafford Loans
- X Direct PLUS Loans
  
- X Federal Perkins Loans
- Federal Nursing Loans
- X State Loans
- College/university loans from institutional funds
- X Other (specify): Private Alternative Loans

H13. Scholarships and Grants

NEED-BASED:

- X Federal Pell
- X SEOG
- X State scholarships/grants
- X Private scholarships
- X College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics			Leadership
X		Alumni affiliation	X		Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills	X		State/district residency
X		ROTC			



H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: ??????????

\*\* I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Please report the number of instructional faculty members in each category for Fall 2014. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	122	291	413
b.) Total number who are members of minority groups	29	38	67
c.) Total number who are women	32	93	125
d.) Total number who are men	90	198	288
e.) Total number who are nonresident aliens (international)	32	25	57
f.) Total number with doctorate, or other terminal degree	81	68	149
g.) Total number whose highest degree is a master's but not a terminal master's	35	167	202
h.) Total number whose highest degree is a bachelor's	5	56	61
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	0	1
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Fall 2014 Student to Faculty ratio: 11 to 1 (based on 2415 students and 218 faculty).

I-3. Undergraduate Class Size

CLASS SECTIONS	Number of Class Sections with Undergraduates Enrolled							Total
	Undergraduate Class Size (provide numbers)							
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
CLASS SECTIONS	176	292	141	22	3	2	1	637
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	25	34	5	1	0	0	0	65

\*\*SECTION J: DEGREES CONFERRED

Degrees Conferred by CIP Code and Level from 01-JUL-2013 thru 30-JUN-2014

CIPC	UG Cert	Associate	Bachelor
Architecture	30	0	120
Communications	4	0	4
Computer/Info Sciences	2	0	32
Education	0	0	0
Engineering	1	0	100
Engineering technologies	0	17	33
Liberal Arts/Gen	0	3	2
Biological/life sciences	0	0	3
Mathematics and statistics	0	0	1
Interdisciplinary	0	0	2
Physical Sciences	0	0	5
Psychology	0	0	3
Visual and performing arts	0	0	17
Business/Marketing	10	0	16
UNKNOWN	2	0	3